Executive Board: Skills - Skills Bank 2

This Quarter: December 2019/20

| ESFA Funding | In Contract | Pending Contract | | Total | Complete | In delive | ry |
|--------------|-------------|---------------------|---|--------------|----------|------------|----|
| CE 206 4E0 | CE 206 1E0 | £0 | | 1 | 0 | 1 | |
| £5,386,150 | £5,386,150 | £U | £ | 5,386,150.00 | £0 | £5,386,150 | |

| | This Quarter | | Financial Year | | | | | | Total | |
|----------------|--------------|-------|----------------|-------|------------|------------|-------|-------|-------|------------|
| ESFA Funding | | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-25 | 26-30 | Total |
| Baseline | | £0 | £0 | £0 | £2,155,000 | £3,231,150 | £0 | £0 | £0 | £5,386,150 |
| Actual to Date | | £0 | £0 | £0 | £2,143,750 | £1,459,900 | £0 | £0 | £0 | £3,603,650 |
| Forecast | | £0 | £0 | £0 | £0 | £1,771,250 | £0 | £0 | £0 | £1,771,250 |
| Variance | | £0 | £0 | £0 | -£11,250 | £0 | £0 | £0 | £0 | -£11,250 |
| % Progress | | - | - | - | 99% | 45% | - | - | - | 67% |

Financial Progress Comments: Project is currently forecasting achieve the spend target for this financial year. The ESFA have confirmed that the maximum allocation of £3,231,150 for 2020/21 has been approved but we are awiting formal Inotification.



Outputs / Outcomes

Financial Progress

| | | Financial Year | | | | | | | | |
|------------------------------------|-----------------------|----------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | This Quarter | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-25 | 26-30 | Total |
| Education and Training per learner | | | | | | | | | | |
| Baseline | - | 0 | 0 | 0 | 200 | 1,375 | 0 | 0 | 0 | 1,575 |
| Actual to Date | - | 0 | 0 | 0 | 195 | 630 | 0 | 0 | 0 | 825 |
| Forecast | | 0 | 0 | 0 | 0 | 745 | 0 | 0 | 0 | 745 |
| Variance | - | 0 | 0 | 0 | -5 | 0 | 0 | 0 | 0 | -5 |
| % Progress | - | - | - | - | 98% | 46% | - | - | - | 100% |
| Provider Learner Start | | | | | | | | | | |
| Baseline | - | 0 | 0 | 0 | 200 | 1,375 | 0 | 0 | 0 | 1,575 |
| Actual to Date | - | 0 | 0 | 0 | 195 | 630 | 0 | 0 | 0 | 825 |
| Forecast | | 0 | 0 | 0 | 0 | 745 | 0 | 0 | 0 | 745 |
| Variance | - | 0 | 0 | 0 | -5 | 0 | 0 | 0 | 0 | -5 |
| % Progress | - | - | - | - | 98% | 46% | - | - | - | 100% |
| Employer/Learner Referral to othe | r provision/Skills Hu | ub | | | | | | | | |
| Baseline | - | 0 | 0 | 0 | 200 | 687 | 0 | 0 | 0 | 887 |
| Actual to Date | - | 0 | 0 | 0 | 200 | 212 | 0 | 0 | 0 | 412 |
| Forecast | | 0 | 0 | 0 | 0 | 475 | 0 | 0 | 0 | 475 |
| Variance | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Progress | - | - | - | - | 100% | 31% | - | - | - | 100% |

Outputs / Outcomes Comments: Latest forecasts submitted to the ESFA show that the programme is forecasting to achive all outputs for this financial year.

| 1,600 1,400 1,400 1,400 1,200 750 1,200 700 475 1,000 800 800 800 800 400 400 825 400 825 400 826 412 | Educa | Education and Training per learner | | ovider Learner Start | | Employer/Learner Referral to other provision/Skills Hub | | | |
|--|--------------|------------------------------------|-------|----------------------|-----|---|--|--|--|
| 1,400 | | | | | | | | | |
| 1,000 | 1,400 | | 1,400 | | | | | | |
| 1,000 600 500 400 400 825 200 412 100 100 | 1,200 | 750 | 1,200 | 750 | 700 | | | | |
| 800 600 400 825 400 825 400 825 200 412 100 | 1,000 | | 1,000 | | 600 | 475 | | | |
| 600 400 825 400 825 200 100 100 | 800 | | 800 | | 500 | | | | |
| 400 825 200 825 200 100 | 600 | | 600 | | 400 | | | | |
| 200 412 | | 925 | | 825 | 300 | | | | |
| | 400 | 023 | 400 | 023 | 200 | 412 | | | |
| | 200 | | 200 | | 100 | | | | |
| 0 ■ Actual to Date ■ Remaining Total ■ Actual to Date ■ Remaining Total ■ Actual to Date ■ Remaining Total | 0 — | | 0 — | | 0 — | | | | |

Risk Log

| Risk No. | Risk Event | Consequence | Mitigation | Likelihood (1-5) | Impact (1-5) | Score (1-25) |
|----------|--|--|--|---------------------|-----------------|-----------------|
| 1 | Inability to deliver excessive referal targets set by ESFA | Loss of funding for the region | On-going dialogue with ESFA to reduce target | 2 | 3 | 6 |
| 2 | Applications to Skills Bank in excess of Funding Availabe | Skills Bank has to close before expected end date | Weekly meetings with Skills Advisors and provider to interogate the pipeline and reduce the risk of over commitment | | 4 | 8 |
| 3 | Lack of ability to react to identifed gaps in the market | Identifed priority areas do not receive adequate support | Introduction of a commisioing route | 3 | 4 | 12 |

Risk Assessment Comments: The introduction of a commisioning route will allow a commision to be utilised when a priority gap is identified and evidenced. Scrutiny of the pipleine is undertaken to manage the pipeline to ensure that funding caps are not exceeded and to provide an early warning of over programming.

